Multiple choice section

Question 1 [8.2]

An angle of 180° is called:

A obtuse B acute C reflex D straight

Question 2 [8.2]

What is the name given to a 10° angle?

A obtuse B acute C reflex D straight

Question 3 [8.2]

Which pairs of angles are complementary?

A 80° and 20° B 150° and 30° C 50° and 40° D 2° and 8°

Question 4 [8.6]

Which is true for all equilateral triangles?

A All three angles add to 380°.

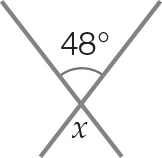
B Only two sides are equal.

C All three sides are different in length.

D All three sides are equal in length.

Question 5 [8.3]

What is the value of the angle x?



A 48° B 30° C 50° D 21°

Question 6 [8.5]

This shape is best described as a

A concave quadrilateral

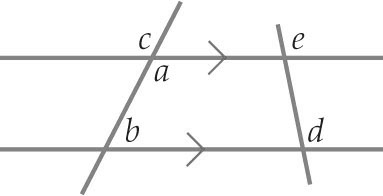
B convex quadrilateral

C obtuse quadrilateral

D non-equilateral quadrilateral

Question 7 [8.4]

State which pair of angles is corresponding?



A b and e B a and d C a and b D c and d

Question 8 [8.6]

What sort of triangle is shown below?

A equilateral B isosceles C obtuse angled D scalene

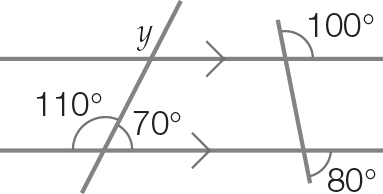
Question 9 [8.5]

This polygon is called a:

A hexagon B heptagon C dodecagon D octagon

Question 10 [8.4]

What is the value of the angle y?



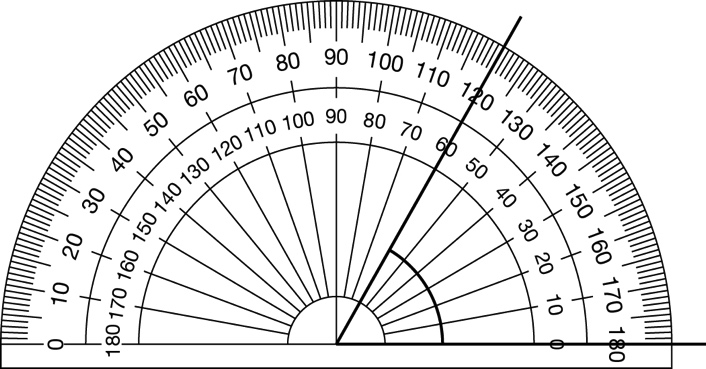
A 0° B 100° C 70° D 110°

Multiple-choice total marks: \_\_\_\_ / 10

Short answer section

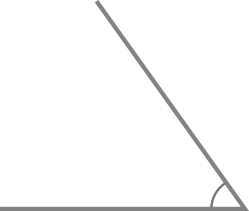
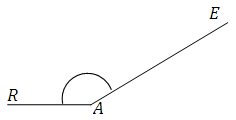
Question 11 1 marks [8.1]

What size angle has been marked on the protractor?



Question 12 2 marks [8.1]

Use a protractor to measure the size of the following angles, correct to the nearest degree.

(a)  (b) 

(c) One way the angle in part **(b)** above can be named is ∠EAR.   
Write another way of naming the same angle. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question 13 4 marks [8.1]

Draw the following angles using a protractor. The start point has been provided

(a) 34°

(b) 147°

Question 14 3 marks [8.2]

State whether the following angles are acute, right-angled, obtuse, straight angle, reflex or a revolution.

|  |  |  |
| --- | --- | --- |
| (a)    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (b)    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (c)  Macintosh HD:Users:lizwaud:Desktop:Screen Shot 2016-10-11 at 2.57.44 pm.png  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Question 15 3 marks [8.2]

State whether the following angles are acute, right-angled, obtuse or straight, reflex or revolution angles.

(a) 90° \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) 160° \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) 277° \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question 16 3 marks [8.2]

For each pair of angles, state whether they are complementary angles, supplementary angles or neither.

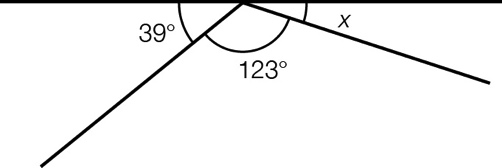
(a) 155° and 25° \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) 30° and 60° \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) 120° and 80° \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

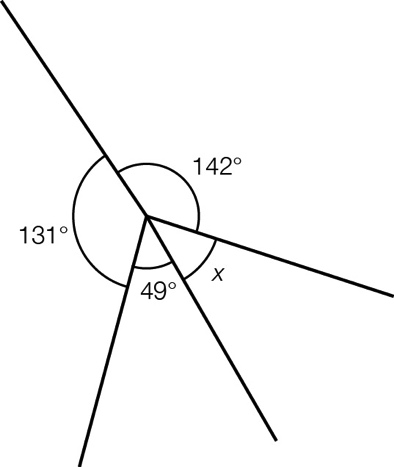
Question 17 3 marks [8.3]

Find the size of the angle x.



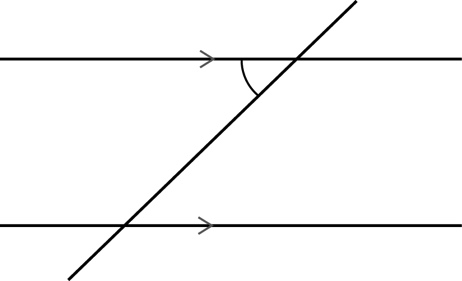
Question 18 3 marks [8.3]

Find the size of the angle x.



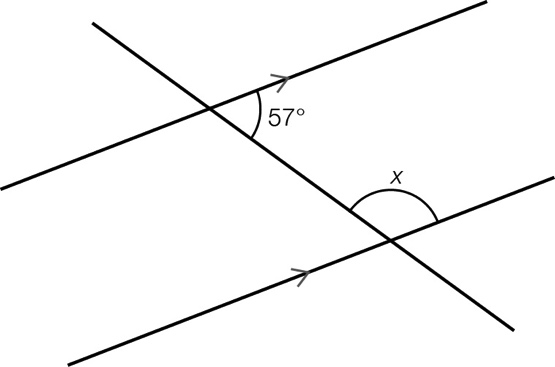
Question 19 1 marks [8.4]

On the following diagrams mark in an angle corresponding to the one shown.



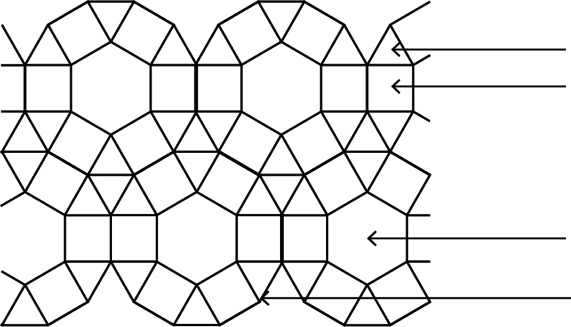
Question 20 2 marks [8.4]

Find the size of the angle marked x, giving reasons.



Question 21 4 marks [8.5]

Name the polygons in this pattern.



Tr\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sq\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

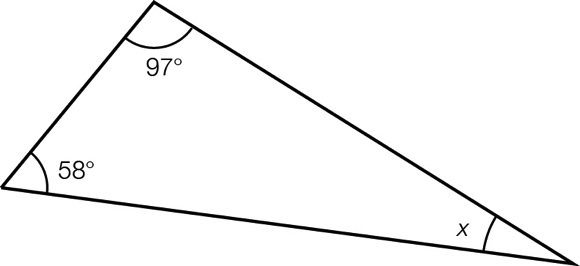
Hex\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dode\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

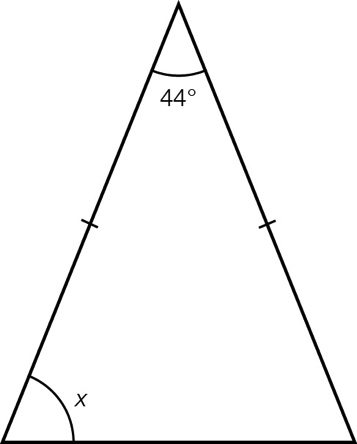
Question 22 4 marks [8.6]

Find the size of the missing angle.

(a)

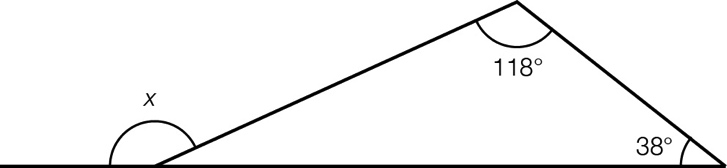


(b)



Question 23 2 marks [8.6]

Calculate the value of the exterior angle.



Question 24 3 marks [8.8]

Using a compass, a ruler and a pencil, draw a line that bisects the angle shown below.

Leave all construction lines.

Question 25 3 marks [8.5]

Using a ruler and a pencil draw a horizontal line that is 7 cm. Using your compass, ruler and pencil construct a perpendicular bisector of the 7 cm line you have just drawn. Leave all construction lines.

Short answer total:\_\_\_\_\_\_ /41

Extended answer section

Question 26 5 marks [8.7]

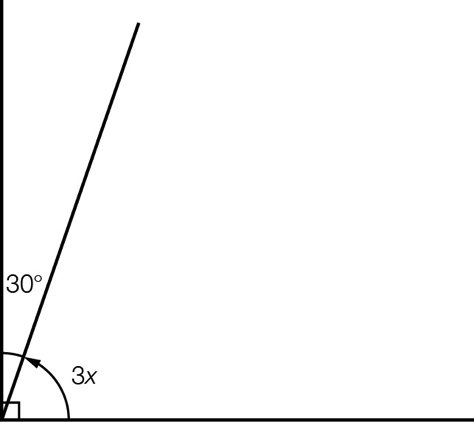
A kite has a top angle measuring 124° and a bottom angle measuring 32°.

(a) Draw a diagram of the kite. The diagram does not need to be to scale, but it must show the 124° angle and the 32° angle.

(b) Find the size of the other two angles. Give reasons.

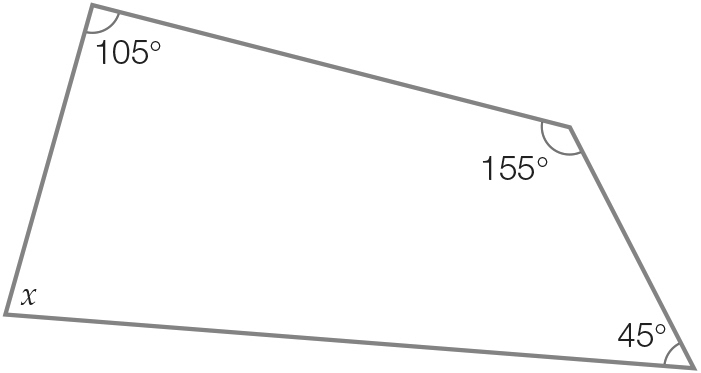
Question 27 6 marks [8.7]

Find the value of x, correct to 1 decimal place.



Question 28 5 marks [8.7]

The following quadrilateral has an unknown angle.



(a) Complete the following:

x + \_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_ = 360°

(b) Simplify the above equation and solve for x.

Extended answer total:\_\_\_\_\_\_\_ /16

TOTAL test marks: \_\_\_\_\_\_\_ / 67